

ACSP 51st Annual Conference 2010 October 7-10, 2010, Minneapolis Call for Papers and [new this year!] Posters

November-December 2009, No. 155

In this issue . . .

2010 PhD Workshop.....	3
Credits to an Accredited Degree.....	5
News from the Schools.....	5
University of Florida	
MIT	
University of Wisconsin - Milwaukee	

In each issue . . .

Page 2:
 Governing Board
 Mission Statement
 Conference Dates
 Update Deadlines

Page 5: Publishing information

More details should be reviewed in the full Call for Papers posted to www.acsp.org, Conferences.

WEB SITE OPEN FOR SUBMISSIONS:
JANUARY 18, 2010

ABSTRACT SUBMISSION DEADLINE:
MARCH 1, 2010, 11:59p.m. U.S. EASTERN
STANDARD TIME

The Conference Committee of the Association of Collegiate Schools of Planning and the Local Host Committee at the University of Minnesota cordially invite proposals for individual papers, complete pre-organized sessions, poster presentations, and roundtable discussions for the annual conference of the Association. The invitation is extended to faculty and students of ACSP member programs and to scholars and scholarly practitioners out-

side the ACSP family who are concerned with planning cities and regions.

Theme: Getting to Scale: Planning in multi-scale, functionally integrated environments

Local Host: University of Minnesota

NEW FOR 2010! Poster Session & Reception: Posters are a highly effective way to present one's research. For 2010 we enthusiastically encourage faculty and Ph.D. students to submit poster proposals highlighting their work. The conference will feature a special reception (with food!) for posters, during which time authors will present their studies. For further information on developing a good research poster, please see the advice posted at www.acsp.org. All posters should

Continued on page 3

Governing Board

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Mission

The **Association of Collegiate Schools of Planning (ACSP)** is a consortium of university-based programs offering credentials in urban and regional planning. Acting together, the ACSP member school faculty are able to express their shared commitments to understanding the dynamics of urban and regional development, enhancing planning practices, and improving the education of both novice and experienced planners.

The ACSP promotes education, research, service, and outreach in the United States and throughout the world. It is committed to recognizing the diverse needs and interests in planning. It seeks to strengthen the role of planning education in colleges and universities through publications, conferences, and community engagement as well as through participation in the accreditation process. The ACSP believes that planning education should extend beyond the classroom and into the world of practice working closely with practicing professionals and communities.

Update Schedule

Issue	Submission Deadline	Publication Date
Sept/Oct	September 1	September 30
Nov/Dec	November 1	November 30
Feb/March	February 1	February 28
May/June	May 1	May 30

ACSP Conferences

ACSP 50th Anniversary
Crystal City, Virginia; October 2009
Local Host: Virginia Polytechnic

2010 ACSP 51st Annual Conference
Minneapolis, Minnesota; October 7-10
Local Host: University of Minnesota

be no larger than 30 x 40 inches, in either portrait or landscape orientation. Preparing and presenting a poster does not conflict with the Multiple Program Placement policy as described below.

Paper, Poster, and Travel Awards: There are faculty and student paper awards bestowed to authors during the conference. New awards for best posters will be included in 2010. As always, student travel awards are available. All ACSP participants are eligible for these awards and those interested will find submission criteria and other details at www.acsp.org.

Multiple Program Placements: Multiple abstract submissions on behalf of one author will be reviewed and may possibly be accepted. However, more than one presentation of a formal paper and more than one appearance as a roundtable participant during the conference will not be allowed. More on this policy can be found in the full Call document.

Book of Abstracts: Proofread (!), proofread (!), proofread (!) your abstract for publication while on-line. Accepted abstracts will be posted at the ACSP website, so it is important that references are complete, names are spelled properly, and the text is proof-read thoroughly. We will not edit your submission after publication and there will not be an opportunity for you to proofread your work after the abstract submission deadline!

Pre-Organized Sessions: The conference committee respects and encourages the grouping of papers in pre-organized sessions but reserves the right to realign papers when it has all the proposals before it. Instructions for submitting a session in its entirety can be found at www.acsp.org. A pre-organized session needs one lead person to work in the abstract submission system before the other paper authors. This leader creates a session title and password which must be used by others who intend to present a paper in the session.

Students: If you are a student, the abstract submission system will require you to indicate whether or not your proposal is based on your doctoral dissertation, if so whether or not the dissertation proposal has been approved by your committee, and if so, whether the dissertation is completed, very near completion, at the data gathering stage or earlier. Include the name and e-mail address of your advisor or dissertation supervisor with your abstract. You must also indicate that you have shown your proposal to your advisor prior to submitting it. Guidelines for abstract submissions as well as what is acceptable as a final paper presentation can be found at www.acsp.org, Student Network, then Resources. Failure to follow these directions may result in the rejection of your proposal.

2010 PhD Workshop 23-26 June 2010 Georgia Tech

PURPOSE

The Association of Collegiate Schools of Planning invites doctoral students in planning working on their dissertation research to attend the 2010 ACSP PhD Workshop. This year, the workshop will be hosted by the Georgia Tech City and Regional Planning Program. The Workshop attracts PhD students from planning programs from around the world to gather and discuss the practical details of creating, producing, distributing and consuming planning knowledge among scholars. Workshop participants will learn to conceive, organize, and present PhD-quality research to multiple audiences, including, most centrally, their peers. Students will advise one another as scholars pursuing unique research paths within a community of shared inquiry. The

faculty work mainly as advisors and coaches. International students are welcome to apply.

PARTICIPANTS and FACULTY

The Workshop is geared toward planning doctoral students who will be taking, or have recently passed their PhD qualify-

ing examination (or equivalent). Students will have several opportunities to present their work to their fellow students and workshop faculty in large group as well as smaller breakout sessions. Students will be expected to have submitted a short dissertation prospectus. The workshop will be limited to approximately 20 students to ensure adequate time for participation and feedback. This year's workshop faculty will be drawn from several institutions. All have extensive experience advising PhD students in multiple areas. This year's workshop faculty will include: Georgia Tech's Michael Elliott, Steven French, Dan Immergluck, and Nancey Green Leigh; as well as University of Pennsylvania's John Landis.

WORKSHOP THEMES

The workshop will include both plenary and small-group sessions. Each student will make at least two presentations about their research with the objective of gaining insight into how to maximize the impact of the participant's dissertation research. Supplementary objectives include broader learning about planning research design and communication, enhanced understanding about the place of planning scholarship in careers and in the advancement of our profession, and network building among young planning scholars.

Building Block questions of the workshop will be Why?, What? How? And Who?:

WHY: What purpose does your inquiry serve? Why should others care about your research? What difference will your inquiry and results make?

WHAT: What is your thesis or argument? What knowledge claims do you expect your research to support? What questions do you hope to answer?

HOW: How do you expect to conduct your inquiry? How will you organize your inquiry? What tools do you need to answer your major questions?

WHO: Who is the audience for your research? Will it be undertaken and presented in a manner that is understandable to your audience?

FACILITIES AND COSTS

The workshop will take place on the campus of Georgia Tech in Atlanta. A registration fee of approximately \$400 will cover lodging and selected meals. Students (or their home institutions) will be expected to provide their own transportation to Atlanta, and laptop computers. Internet access will be provided by Georgia Tech. Limited partial scholarships funded by ACSP may be available. Home institutions are encouraged to assist students with costs.

APPLICATIONS

Applications for participation in the workshop will be available at www.acsp.org.

org by 1 December 2009 and are due to the workshop organizers no later than 15 February 2010. Applicants will be expected to submit a completed application form together with a resume, statement of interest discussing why they expect the workshop to be useful to them, and a letter of support by their principal dissertation advisor.

Applications will be reviewed by the ACSP PhD Workshop Committee and applicants will be notified of acceptance or otherwise by 1 April 2010.

DISSERTATION PROSPECTUS

Those selected to participate must submit a 5-page dissertation research prospectus or summary no later than 15 May 2010. These will be distributed to all participating students and faculty prior to the workshop, so this deadline is firm. In addition, all participants will make a 15-minute, 5-slide presentation of their research on the first day of the workshop.

FURTHER INFORMATION

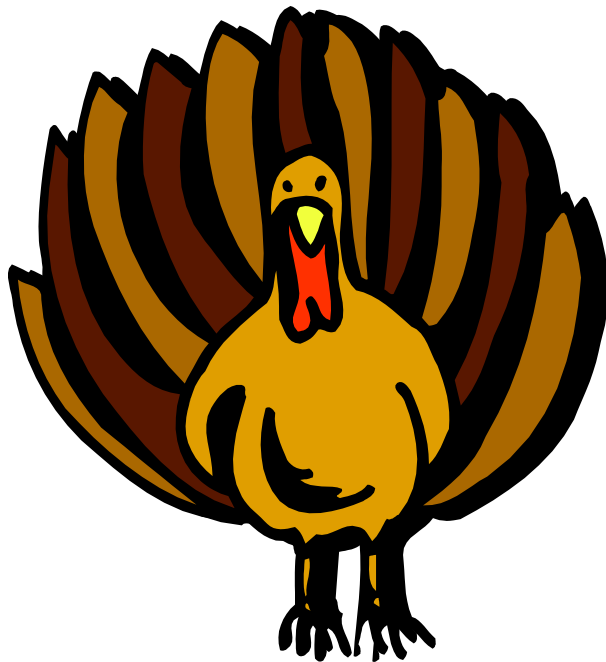
For additional information, check www.acsp.org after 1 December 09, or contact: Dracy Blackwell, dracy.blackwell@coa.gatech.edu, +1.404.894.2352.

Credits to an Accredited Degree

The PAB has compiled information about the number of credits required for the degree in accredited planning programs. The results are not surprising, but are illuminating all the same.

For schools on the semester system, the average number of credits to the planning masters degree is just under 50, with a mode of 48 credits. Almost half of the programs require 48 credits, with just a third requiring more the 48 credits.

For schools on the quarter system, the average number of credits is 75, with a mode of 72.



News from the Schools

Search for people or key words using the "Find" command (binoculars) in your Acrobat Reader. Please note that News from the Schools may be edited for length.

University of Florida

The College of Design, Construction and Planning at the University of Florida is pleased to announce the creation of the School of Landscape Architecture and Planning, the result of merging the existing departments of landscape architecture and urban and regional planning. Paul Zwick, Associate Dean of DCP and Professor of Urban and Regional Planning, will serve as Director, working with department chairs, Tina Gurucharri, landscape

Whether your Thanksgiving feast features Tom, here, or his Tofu cousin, have a very

Happy Thanksgiving

ACSP Update is published four times each year by the Association of Collegiate Schools of Planning to facilitate communication with members. Correspondence should be sent to:

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Change of Address: *ACSP Update* does not maintain the address list for ACSP. Please send all address corrections to Donna Dodd at ddodd@acsp.org

Submission of News: The deadlines for submitting news items to the *ACSP Update* are published on page 2 of each issue. Schools may submit news on each faculty member. *Update's* "News from the Schools" column is reserved for feature stories from the schools. Schools should focus on one or two especially significant events or accomplishments for the print version. All submissions are subject to editing for newsworthiness, length and style.

News should be submitted by email to update@acsp.org.

Job Announcements: Job announcements may be sent in text or graphical format. For a copy of *Update's* policy regarding job announcements, please see the web page or contact the editor.

Deadlines are posted on page 2 of each issue.

Email: update@acsp.org

architecture and Zhong-Ren Peng, urban and regional planning, to manage the new School. The merger creates a joint faculty base of 20 permanent and 6 adjunct faculty and a student body in excess of 200 drawn from the Bachelor of Landscape Architecture program, accredited masters degrees in Landscape Architecture and in Urban and Regional Planning, and a Ph.D. program supporting both disciplines. Over the past year, a faculty/student task force, headed by Dr. Margaret Portillo, chair of the Department of Interior Design, explored opportunities for new interdisciplinary curricular offerings as a result of the merger, including new programs in environmental planning, geographic information systems, and urban design, as well as new collaborative research endeavors. The new school supports three research centers, the Geoplan Center, the Center for Building Better Communities, and the Center for Health and the Built Environment, conducted funded research that annually averages approximately \$2.8 million. The UF Board of Trustees authorized the new school in June 2008 and the UF Faculty Senate approved the new school name at its October 2009 meeting. While the merger brings the two departments into a new school structure, the accredited professional programs in landscape architecture and urban and regional planning will be sustained, and enhanced.

Massachusetts Institute of Technology

Department of Urban Studies and Planning

Ralph Gakenheimer continues to Chair the UNDP International Expert Group overseeing a new comprehensive plan for Makkah and Madinah, Saudi Arabia. He is part of a team of the Colombian National Planning Department to consider technology alternatives for expanded public transit in Bogotá

At the first of July, Professor **Karen R. Polenske** became the Peter de Florez Professor of Regional Planning. She succeeds a distinguished set of three professors. Samuel Jay Keyser in Linguistics was the first one to hold the de Florez chair, starting in 1990, then Steven Pinker, who was the Peter de Florez Professor of Psychology in the Department of Brain and Cognitive Sciences until he moved to Harvard in 2003, and, most recently, Henry Jenkins, the Director of the MIT Comparative Media Studies Program, who held the position through June 2009. At the recent Associated Collegiate Schools of Planning (ACSP) conference in Washington, DC, the Karen R. Polenske award of \$1,000 was given to Christine Boyle from the University of North Carolina, for the best stu-

dent paper: "Evening the Divide In China's Countryside: An Examination of the Determinants of Surface Water Irrigation Investment In Northern China's Villages." Funding for this award was obtained by the International Association of Chinese Planners (IACP) from contributions by DUSP and other alums who had worked with Professor Polenske at MIT. The Economic Geography of Innovation book, edited by Karen R. Polenske, is available in English from Cambridge University Press, and has just been published this fall in Chinese by Higher Education Press (Beijing). Dr. Apiwat Ratanawaraha assisted with the book and is co-author with Professor Polenske of one of the chapters.

President Barack Obama, in a historic visit to the MIT campus, praised the Institute's commitment to energy research and issued a strong call for the nation to lead the world in the development of new, efficient and clean energy technologies. "Nations everywhere are racing to develop new ways to produce and use energy," he said in remarks delivered to a packed Kresge Auditorium. "The nation that wins this competition will be the nation that leads the global economy. I'm convinced of that. And I want America to be that nation." DUSP Department Head Amy Glasmeier attended the talk, along with Professor Phil Thompson and a number of DUSP students working on energy issues.

Across the street, over 60 current students, faculty, and staff gathered in building 9 to see a simulcast of the speech. For streaming video of the full event, see <http://amps-web.mit.edu/public/amps/webcast/2009/obama-2009oct23/>.

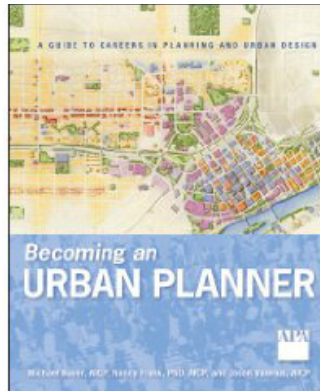
On October 12-13, over 200 people from five continents attended the First International Forum on the Application and Management of Personal Electronic Information, the launching event of the SENSEable City Lab's "Engaging Data Initiative." This initiative seeks to address the issues surrounding the application and management of personal electronic information by bringing together the main stakeholders from multiple disciplines, including social scientists, engineers, manufacturers, telecommunications service providers, Internet companies, credit companies and banks, privacy officers, lawyers, and watchdogs, and government officials. The goal of this forum was to explore the novel applications for electronic data and address the risks, concerns, and consumer opinions associated with the use of this data. In addition, it included discussions on techniques and standards for both protecting and extracting value from this information from several points of view: what techniques and standards currently exist, and what are their strengths and limitations? What holistic approaches to protecting and extracting value from data would we take if we were given a blank slate? (more information: <http://senseable.mit.edu/engagingdata/>)

University of Wisconsin - Milwaukee

New Book: *Becoming an Urban Planner*

Nancy Frank is proud to announce the publication of her new book, *Becoming an Urban Planner*, by Michael Bayer, Nancy Frank, and Jason Valerius. The book is due out in February from Wiley.

In addition to being alumni of the planning program, co-authors Michael Bayer and Jason Valerius are past student editors of ACSP Update.



Becoming an Urban Planner is much more than the usual description of the field and the educational opportunity of a professional masters degree in planning. The book includes extensive interviews with over 40 practicing planners across the wide range of planning specialties. The interviews express the challenges and rewards that planners experience in their day to day work. Each chapter, including the interviews, are richly illustrated with examples of planning work.

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Michael Bayer, AICP, is a senior planner with Environmental Resources Management in Annapolis, Maryland, where he develops comprehensive plans for local governments. As a planner and journalist, he has researched and written extensively about land use, transportation, urban redevelopment and environmental policy. Jason Valerius, AICP, is a senior planner with MSA Professional Services, Inc. in Madison, Wisconsin where he leads a team of planners and urban designers engaged in a wide range of planning for local government and private development clients. He has masters degrees in architecture and urban planning from the and has made planning and design for sustainable communities a focus of his practice.

Student Project Selected for Poster Session at NeighborWorks America

A student project completed for Sam White's Planning Policy Analysis course was selected by the NeighborWorks America Foreclosure Symposium for the student poster award. The project by UWM planning students Sam Leichtling, James Tarantino, and Bart Griepentrog reviewed the status of foreclosures in Milwaukee in the fall of 2008 and suggested approaches that the city could take to ease the impact on neighborhoods. NeighborWorks will provide funding for one student to travel to Washington, DC, for the poster session.